

Anthony Roper Pre-School & Kindergarten CIO

The Nursery Unit C/O Anthony Roper Primary School

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RISK ASSESSMENT REGARDING RE-OPENING OF ANTHONY ROPER PRE-SCHOOL AND KINDERGARTEN CIO, FOLLOWING EASING OF SOME MEASURES RELATED TO THE COVID-19 PANDEMIC– MAY 2020

The risk factors identified below are in relation to members of the pre-school community contracting COVID 19 virus within the setting. All actions are designed to mitigate the risk of contraction. In the absence of scientific certainty, all risks have to be treated as having high status, based on the fact that the contraction of COVID 19 in the worst-case scenario, could result in loss of life. All NHS AND GOV.UK guidance to be followed at all times.

Factors to consider with regard to potential contamination risks to student and staff	Specific hazards/risks	Who is at risk of harm?	Actions to minimise risk
1. Preparing the childcare rooms prior to re-opening in terms of children's resources.	Contamination via surfaces and learning resources in the childcare rooms.	Children and staff	Reduce the number of resources in the childcare rooms and re-organise as follows prior to the setting reopening: • All soft toys, soft furnishings, dressing-up clothes removed and stored. ▪ All play food from the home corner removed and stored. ▪ All items which would be difficult to keep clean removed and stored. ▪ Plastic items returned to the environment – some to be kept in the cupboards in each room to allow for rotation of resources.

			▪ No messy play inside – no playdough, sand, water or cooking. ▪ Books limited to those which can be wiped over easily. Book boxes created to allow for rotation on a 48-hour cycle. ▪ Craft items to be available. Items made to be disposed of daily. ▪ No comforters, dummies or toys from home to be allowed in the setting. Parents of returning children informed ▪ 'All about me' books to be placed in children's learning journey folders. ▪ Ensure suitable resources in each room, eg craft materials, books, building blocks, puzzles, plastic small world resources, etc. ▪ Remove wellies and waterproofs (store).
2. Preparing the childcare rooms prior to re-opening to support an enhanced cleaning routine .	Contamination via surfaces and learning resources, in the childcare rooms.	Children and staff	Clean childcare rooms including fridge and all surfaces. Remove all rubbish. Organise cleaning materials in each room as follows: • Coloured cloths for surfaces, washing-up and cleaning up non-food spills. anti-bacterial spray, floor cleaner, mop and bucket, hand soap for adults use at sink, washing-up liquid, paper towels for adult use, baby wipes, tissues, aprons, bin bags plus supply in cupboards for replenishing stock. • Inventory of supplies in each room for cleaning created – to be updated every time items used to enable management of re-ordering
3. Preparing the childcare rooms prior to re-opening to meet the medical needs of the children .	Contamination through a lack of social distancing if medical needs information / resources not available.	Children and staff	• First aid kit checked and replenished. Two cold compresses in Robin fridge. One in staff room fridge for use in Wren Room. • Children's medication checked. • Children's health care plans checked.
4. Preparing the children's bathroom prior to re-opening.	Contamination via surfaces or a lack of social distancing.	Children and staff.	• Ensure adequate cleaning materials readily available including gloves. ▪ Reduce spare clothes in nappy changing area – only have out what may be needed in an emergency. Parents to be asked to supply their own spare clothing.

			▪ Have enough gloves and aprons available and accessible. ▪ Double bag for any wet or soiled nappies in nappy bin. ▪ All soap dispensers replenished and toilet rolls in each toilet. ▪ All toilets, sinks and flooring thoroughly cleaned.
5. Preparing the children's cloakroom and reception area prior to re-opening.	Contamination via surfaces or a lack of social distancing.	Children and staff.	<u>Cloakroom</u> ▪ Children's trays emptied and cleaned. ▪ Children's pegs checked and organized. Returning children's pegs correspond to the room they will be going in. All other children's peg photos removed and stored. <u>Reception area</u> ▪ Remove non-essential items and store or throw away. ▪ Clean surfaces and Hoover.
6. Preparing rooms accessed only by staff prior to the re-opening of the pre-school.	Contamination via surfaces.	Staff	<u>Office</u> ▪ Remove accumulated rubbish and resources and store. Hoover. ▪ Declutter and thoroughly clean electronic equipment and surfaces. <u>Staff toilet</u> ▪ Organise cleaning equipment so it is easy to access and to see what it is. ▪ Thoroughly clean toilet, wash hand basin, bin, surfaces and floor. ▪ Create supply list to ensure we maintain adequate supplies of equipment. <u>Staff room</u> ▪ Declutter. Remove/throw away any unnecessary items. Hoover. ▪ Clean surfaces, including sink, dishwasher, washing machine, microwave and fridge.
7. Preparing the outside space prior to re-opening.	Contamination via surfaces or a lack of social distancing.	Staff and children.	<u>Re-organise the outside space as follows:</u> Each garden to have a supply of the following: ▪ Balls, bats or other suitable items for ball games, eg catch, football, skittles ▪ Crates, planks, blocks – to create structures, obstacle courses, etc. ▪ Washable small world toys, to be rotated. ▪ Washable small blocks. ▪ Washable baby dolls, to be split between gardens.

			▪ Pushable toys, eg pushchairs or wheelbarrows. ▪ Mark making equipment and paper, eg chalk for floors, paint, paint brushes. ▪ Easily wipeable books. ▪ Magnifying glasses. 2 in each garden. ▪ Reference sheets, eg insects, nature. ▪ Weather station items, eg pots for collecting water.
8. Prepare to create small class groups or bubbles of children and staff. Support parents preparing their children to return to the setting. Consider children's wellbeing.	Contamination via a lack of social distancing or via surfaces.	Children and staff	<u>Organise small class groups:</u> • 10 children in each room/garden (10 in Robin, 10 in Wren = 20 in total) who will be making the transition to primary school in September 2020. • Small teams of 3 or 4 members of staff assigned to each group or bubble. • Consider the needs of the children requesting a place and organize days, mix of children once the demand is known. • Send a parentmail with a 'social story' describing the new arrangements for the children including staff wearing their face mask. • Send individual parents of children who are returning the items they need to bring; spare clothes in a named bag, waterproof clothing for outside play, wellies for outside play, a named sunhat. • Tell parents they must apply suncream before the child arrives. If it is hot, they will need to put suncream in their child's bag. They must teach their child to apply their own suncream before they come in. • Require all items to be clearly labelled. • Tell them about lunch – suitable items that the child is able to manage themselves. • Email to parents/carers to confirm that children's clothes should be washed after a day at the setting.
9. Update the children's timetable.	Contamination via a lack of social distancing or via surfaces.		<u>Refresh the timetable:</u> • Decide which activities will be delivered. • Put marks on the carpet for each child to sit on during story time. • Spread chairs and tables further apart in the rooms so small groups at a time can be at an adult-led activity, e.g. mark-making or puzzles.

10. Prepare the staff team ready for the setting to re-open.	Contamination via a lack of social distancing or via surfaces.	Staff and children	<u>Managing the team:</u> • Ensure there is a sufficient supply of gloves, aprons and face masks for staff delivering intimate care. • Review staff health care plans. • Draw up a plan to manage staff breaks and lunches while maintaining small group bubbles. • Ensure staff know that their clothes must be washed at the end of the day including their own tabards. • Each team member to have their own pen, board marker, stick-it notes, disposable gloves in their tabard.
11. Making preparations to manage drop-offs and pick-ups at the setting.	Contamination via a lack of social distancing or via surfaces.	Staff, children and parents/carers.	Drop-off and collection of children • Following coordination with the primary school, the pre-school setting will open during the first week from 10.00am-2.00pm and from the second week from 9.30am-2.30pm to reduce the number of parents/carers on the site at any one time. • Put 2m markings on the paths to the gates, to support social distancing at drop off and collection times. • Confirm that parents will not be able to bring their children into the setting but will need to drop them at the gate to either Robin Garden or Wren Garden. • Tell parents that only one parent can drop-off/collect. • Ask parents not to congregate outside of the Pre-school or the School. • Inform parents that there can be no physical contact so they need to be confident that their child will be able to walk in unaided and will be greeted at a suitable distance. • Replace the physical signing of documents (usually completed at pick up or drop off) such as accident forms, pre-existing injury forms, care plans etc, with emailed electronic confirmation

			Ask parents if children will be wearing a face mask into the setting. Confirm that we will need them to take it off on arrival – ideally by themselves. If not disposable will need to be double bagged and sent home.
12. Making preparations for full day sessions only and managing children's lunches.	Contamination between individuals accessing the setting.	Staff, children and parents/carers.	- Confirm to parents/carers that children will need to bring a packed lunch as we will not be offering half day sessions - to reduce the number of people accessing the site. - Parents need to ensure children can mainly manage their own lunches, drink bottles, etc. as the team should not be opening items for them unless necessary.
13. Making preparations to ensure symptomatic individuals do not attend the setting.	Contamination between individuals accessing the setting.	Staff, children and parents/carers.	Arrange to collect daily confirmation from parents/carers that no child or family member arrives at the setting who has COVID-19 symptoms or who has had Calpol. Confirm that without this daily reassurance, children cannot attend the setting.
14. Ensuring children attending the pre-school, are not attending multiple childcare setting.	Contamination between individuals attending different settings.	Staff and children	In the line with the government guidance confirm to parents that it is not currently possible for children to attend multiple childcare settings.
15. Updating emergency contact details for children and staff.	Contamination as a result of staff or children developing COVID-19 at the setting, remaining at the setting for	Staff and children	Setting manager to check with parents of returning children that their emergency contact details have not changed. Setting manager to check with the team that their emergency contact details have not changed.

	any period of time.		
16. Managing the arrival of staff to the setting from 1st June 2020.			The setting to implement the following routine • The manager to unlock all doors – externally and internally. She will then wash her hands. • On entering, the team will have their temperature checked and recorded by the manger in the reception area. The team’s usual temperature has already been ascertained. The thermometer will be wiped with an alcohol wipe and return to Wren Room. • The team will sign-in to the staff register using their own pens. • The team will enter the staff room one at a time to put their personal items in their locker. The team will put their mobile phones spread out on the table and sign the sheet using their own pen. They may want to consider having a plastic bag to store it in. • The team will ensure that they have their tabard with everything they need in ready for the day – disposable gloves, pen, board marker, notebook or stickers and no excess items. • Robin Team staff members to store their lunch in the fridge in Robin Room. Wren Room staff team to store their lunch in the fridge in the staffroom. No hot food to be brought into the setting by staff. • At the end of the day, the team will need to collect their personal items from the staffroom, sign out their phone using their own pen. • Take their tabard home for washing and their personal stationery to be left in their locker ready for the next day to eliminate the need for sharing. • The manager will be outside of the front of the building before the children arrive to direct them to the right gate.
17. Measures to reduce the mixing of staff and children within the	Contamination through the mixing of individuals	Staff and children	▪ Children accessing their childcare room directly from outside. This is to be done using the doors from the gardens. All children in Robin group to enter the Robin room via the door from the Robin garden and all children in Wren group to enter the Wren room via the door from Wren garden.

setting from 1 st June 2020.			- Children to be kept in their groups throughout the day, including use of the bathrooms and the cloakroom. - Staff to be allocated to one of the two groups for the rest of the summer term to further reduce mixing. - Stagger the use of staff rooms and staff offices to limit occupancy. On arrival at the setting, staff to enter the staffroom one at a time and store their personal items in their lockers. Wren Room Team to store their lunch in the staffroom fridge. Robin Room Team to store their lunch in Robin Room fridge. - The setting's administrator to continue to work from home where at all possible.
18. Managing the children's bathroom from 1st June 2020 for the two bubbles.	Contamination between individual or via surfaces.	Staff and children	- Split the children's toilets and sinks to each bubble – toilet 2, 3 for Robin and toilet 5, 6 for Wren. Two sinks nearest Robin Room for Robin bubble and two sinks nearest Wren Room for Wren bubble. Robin children will use paper towels to dry their hands. Wren children will use the hand dryer. Children should be encouraged not to touch multiple surfaces. All surfaces should be cleaned after use. - Children will need to be escorted to the bathrooms for supervised use of toilets and for handwashing at any time throughout the day. The bathroom door will need to be propped open at this time for safeguarding considerations. The toilet to be cleaned and the sink wiped after each use. Each group of children to use the bathroom separately before snack time and lunch time. One member of each team to clean the bathroom after each groups' use before the next group accesses the bathroom. - Where staff are using PPE (apron, gloves and facemask) to deliver intimate care, staff to be mindful of how they remove and dispose of PPE once used. It must not come into contact with others and they should be careful how they take it off to avoid contact on themselves.
19. Managing lunchtimes at the setting from 1 st June 2020.	Contamination via surfaces and from	Staff and children.	Children's lunchboxes to be placed on a cool pack in their individual trays after drop-off. Children to be encouraged to do this themselves.

	individual to individual.		• We will operate staggered lunch breaks. The spare member of staff in each team will be available in the bathroom to supervise a small group of children handwashing before lunch. The staff team will eat their lunch with the children in their bubble. • Within their group, the children should be kept apart as much as possible and tables should be cleaned before and after eating. Tablecloths will be used for snack and lunch. They will be thoroughly cleaned using soapy water first, followed by anti-bacterial spray. The whole of the cloth will be cleaned, not just the part on the tabletop.
20. Managing cleaning in the two bubbles from 1 st June 2020.	Contamination via surfaces.	Staff and children	• Prior to the re-opening of the setting, staff to complete online infection prevention training (via EduCare) • All staff to follow COVID-19: cleaning of non-healthcare settings guidance at all times. • The manager to create a cleaning schedule for use at the setting from 2nd June 2020. • One spare member of staff in each bubble to be allocated to cleaning duties on a rota each day from 1st June 2020 to ensure surfaces that children are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, are cleaned more regularly than normal. • During each day the two teams will consider how play equipment is used, ensuring it is appropriately cleaned between groups of children using it, and that multiple groups do not use it simultaneously. • Staff will clean the staff toilet and any surfaces they have touched, such as door handles after using the staff toilet. They will put cleaning resources ready in the staff toilet before we open each morning.
21. Managing staff and child hand and respiratory hygiene from 1 st June 2020.	Contamination between individual via hands / surfaces.	Staff and children	Ensure that all adults and children: • Frequently wash their hands with soap and water for 20 seconds and dry thoroughly. Review the guidance on hand cleaning. • Clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing.

			• Are encouraged not to touch their mouth, eyes and nose. • Use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it'). In terms of hand hygiene: • All staff members to wash their hands before receiving anything of the children's from home, e.g. their spare clothing bag or lunchbox. All staff members to then wash their hands after handling these items. Children to be encouraged to manage their belongings independently. • Ensure that help is available for children who have trouble cleaning their hands independently. Continue to encourage children to learn and practice these habits through games, songs and repetition. Staff to use our song 'this is the way we wash our hands'. • Provide each staff member with an individual hand sanitiser. In terms of respiratory hygiene: ▪ Ensure that bins for tissues are emptied throughout the day ▪ Where possible, all spaces will be well ventilated using natural ventilation (opening windows) as we will be unable to leave the doors open. Remember that there is no need for anything other than normal personal hygiene and washing of clothes following a day in an educational or childcare setting according to the Government advice.
22. Managing the outside space from 1 st June 2020.	Contamination via surfaces.	Children and staff.	Children and staff will use the outside space at the setting as much as possible throughout the day. However, it may be necessary to consider whether it is too hot over the coming weeks to be outside all day. Wren Garden tends to be shaded in the morning and Robin Garden has two large parasols for shade. We may need to split a garden if one of the gardens becomes unsuitable for use at any time. Outdoor equipment will be appropriately cleaned between groups of children using it. Multiple groups will not use it simultaneously.
23. Managing the children's work from 1 st June 2020.	Contamination via surfaces.	Children and their families.	Craft items produced by the children at the setting will need to either be displayed on the whiteboard or displayed in the room or thrown away. Craft items cannot be taken home by the children.

24. Monitoring staff and child wellbeing from 1 st June 2020.	Staff and/or students experiencing mental health challenges.	Staff and children.	- The team to consider the wellbeing of the children daily to check they are coping with the new arrangements. In the event of difficulties being observed look to address the challenges, while maintaining measures to reduce the spread of the virus. Maintain open communication with parents about the wellbeing of their children. - The wellbeing of the staff team to be considered. Reflect on the impact of bubble work on staff wellbeing. Are staff able to take a small break in their teams? Do staff feel relatively safe? How is their wellbeing? The manager to complete regular supervisions of all staff at a 2m distance.
25. Managing transport to the setting from 1 st June 2020.	Contamination via the mixing of individuals and contact with surfaces.	Staff, children and parent/carers.	Adjust transport arrangements where necessary including: - encouraging parents and children to walk or cycle to pre-school where possible. - parents to follow the government guidance on how to travel safely, which will be published shortly, when planning their travel, particularly if public transport is required. - ensuring that transport arrangements cater for any changes to start and finish times All staff drive or walk to work. None use public transport.
26. Managing a suspected case of COVID-19 in the setting from 1 st June 2020.	Risk of the virus spreading at the setting and to other member of the community.	Staff, children and their families.	If we have a suspected case of Covid in the setting, we will follow the guidelines to deal with that individual – child or adult. The individual will be taken to a separate, ventilated area – we will use the staffroom for this. - In the event of a child presenting with suspected COVID one member of staff from their bubble will accompany the child to the staffroom and wait with them before a parent collects them. The accompanying member of staff will wear PPE at this time i.e. disposable gloves, disposable apron and face shield. The face shield is stored in the main office. - In the event of a staff member displaying symptoms, that member of staff will go home immediately if they are safe to drive or they will wait to be collected by their emergency contact. They will wait in the staffroom on their own. If

			not, the above precautions will be brought in for the person accompanying them. Once the child/adult has left, the whole building will be cleaned. The areas where the potential contamination has occurred will be deep cleaned. We may need to ask the whole bubble to self-isolate, depending on the outcome of a subsequent test for COVID. If there is an incident of COVID-19 at the setting this will be reported to RIDDOR, Ofsted and Public Health England https://www.hse.gov.uk/riddor/
27. Adults on the premises from 1 st June 2020.	Adults bringing virus into the setting	All staff and children	No parents are to enter the setting from 1st June 2020, except during an emergency as outlined above when a child will be collected from the staffroom external door. Contact with parents to be managed over the phone. No visitors will enter the setting other than to complete essential or urgent works. Any such contactors will be supervised by a member of the team, whilst observing social distancing, at a time when no children will be attending the setting.
28. Evacuation procedures (in the event of a fire) from 1 st June 2020.	Risk of fire and risk of contamination via contact between individuals.	All children and staff	There will be no planned fire drills throughout June and July. Should the fire alarm sound, children should vacate the building using the nearest exit under staff supervision. Staff and children should exit the setting as quickly as possible, whilst making every attempt to remain in their bubbles / small groups – the priority is to escape the danger, i.e. fire. A register of staff and children will be taken. As the children and staff in the bubble will be outside for large parts of the day, the children's register, key to the garden gate padlock and grab bag will be taken outside at this time.
29. Further children returning to the setting	Contamination via a lack of social distancing or via surfaces.	All children and staff	As we move forwards through the term, there is potential for more children to begin to attend the setting. Having organised the rooms into bubbles, it is clear that 8, rather than 10 children in each bubble is manageable, due to space restrictions. Priority for extra children returning to the setting remains with those who are making the transition to primary school in September (as well as vulnerable children and those of critical workers). We also need to consider the needs of the children

			concerned and whether they are able to manage the revised environment, routines and social distancing (as much as practicable).
30. Opening to more children and new starter families from September 2020	Contamination via a lack of social distancing and via surfaces.	All children, staff and parents	The updated guidance (as of 2nd July) continues to advise that "Parents and carers should be encouraged to limit the number of settings their child attends, ideally ensuring their child only attends the same setting consistently. This should also be the same for staff." This therefore means that, at the current time, we are only able to welcome children who are not attending other childcare provision. To limit the risk of contamination to as few children, staff and families as possible, we will initially continue with two 'bubbles', using two separate parts of the Pre-school building and two separate gardens. This will allow containment of any potential outbreak to one bubble, whilst allowing the other bubble to remain open. Staff will continue to operate within their own bubble and will not cross over to the other bubble. The Childcare Manager will continue to have an overview of the setting but will maintain as much social distancing from staff, children and parents as possible, to allow for continuity of the childcare provision. To allow families to share in our Covid-19 operating procedure, a family-friendly version will be forwarded to existing families via parentmail and to new families via email. A copy will also be available via our website. As we begin to plan for the opening of the setting to more children in all age groups (2-4 year olds) from September 2020, we need to consider the way we are able to manage the initial meetings with new families, as well as those children who will be returning to the setting after a very long period. For new families, a video of the setting will be available via our website to allow them and their child to see how the setting is set-up. A social story around what they and their child should expect when they come to the setting will be sent out to all parents of children, either returning or starting at the setting, in advance for the parents to share with their child. All paperwork to do with starting at the setting will be sent and received electronically.

			Where this is not possible, for example when checking the child's red book and birth certificate, the Childcare Manager will wear gloves and a face covering. To maintain as much physical distancing as practical, meetings with new families will be conducted in one of the two gardens. Parents may be requested to wear face coverings to meetings, at the discretion of the Childcare Manager, in line with current guidance. Staff may also wear face coverings at these meetings (or as necessary – for example if a child needs to be physically handed over from a parent to a member of the team to allow them to access the premises). For those children returning to the setting, as much physical distance between staff and parent will be maintained as practicable. However, if a child is distressed and requires comfort, staff will be on hand to support them into the setting. Staff and parents may be required to wear face coverings at these times. No personal items to be brought to the setting apart from those items which could be needed, eg spare clothing, wellies, sun hat, sun cream, nappies, etc. All items to be named and left on the child's peg unless sent home for washing. Comfort items only to be permitted on the agreement of the Childcare Manager. Travel accessories, such as buggies, car seats and scooters cannot be left at the setting. Strict personal hygiene, cleaning and following of Public Health guidelines on the cleaning of non-healthcare settings will remain in place.
31. Managing staff breaks	Wellbeing of the team	Staff	To maintain the integrity of the two bubbles, one person from each bubble will take a 30 minute break in the staffroom at a designated table. They must ensure social distancing at this time. They must not share any items, including cutlery, mugs, etc, with the other bubble. Each person to wash their hands on entering the staffroom and to clean their table before eating. Once finished, they must clean their table and wash their hands before returning to their bubble. No items to be washed in the sink. No items from the setting to be used at this time. To allow for the management of the childcare rooms during transition at lunchtime, each bubble will take their lunch break once the children have left or arrived at 12.00noon and when convenient for the rooms to be managed by 2 members of staff.

			It is essential that staff do not take longer than the designated 30 minutes, as this could impact on the smooth running of the setting.
32. Re-introduction of some resources	Contamination via a lack of social distancing and via surfaces.	All children and staff	As we learn more about how we can manage the risks associated with the virus, it is possible to re-introduce some resources into the environment which had previously been removed. This will be particularly important when we have younger children attending the setting. The following items to be re-introduced as follows: • A limited number of soft furnishings, eg cushions for book areas – these to be steam cleaned at the end of each session. • Wooden loose parts to be reintroduced on a rota basis in accordance with the advice regarding how long the virus can last on certain materials. Each item to be strictly rotated in accordance with its material properties. • Some messy play can be re-introduced, with the use of individual trays, allowing for cleaning between each use. • However, at the current time, we will be unable to use sand or allow digging in the gardens. • Children will still be unable to take items home from Pre-school at this time. Any artworks created will either be displayed in the setting, including in children's learning journeys, or kept in their own tray until the end of term, when they may be sent home.
33. Managing drop-off and collection	Contamination via a lack of social distancing	All children, staff and parents	Drop-off and collection times have been confirmed with the Primary School as 9.00am, 12.00noon and 3.00pm. Having looked at the numbers going home or arriving at 12.00pm, it seems that we should be able to manage Wren Room, whereas Robin Room may need the support of the Childcare Manager at this time. However, as numbers leaving and arriving are small in September, this should not be a problem. This will be reviewed as necessary. Staff will take their lunch breaks after this transition period.
34. Managing the fence between the Pre-school and Anthony Roper Primary School	Contamination via a lack of social distancing	All Robin Room children and staff	We share a fence between the Robin Garden and the Primary School lower playground. It is natural that children from both settings engage with each other when they are outside. However, as this could present a possible contamination point, we will need to discourage children from both settings coming over to the

			fence at these times. The Childcare Manager will liaise with the Head Teacher of the Primary School to ensure that this can be sensitively managed.
35. Children's wellbeing	Wellbeing of children – both new and returning	All children	For all children, either new to the setting, or those who have previously attended, the past few months will have seen a big change to their young lives. For some this may have been a positive time but for others, there may have been challenges. Whatever their circumstances, children will need particular support in adjusting to new routines and ways of accessing the setting. In the first few weeks of term, the emphasis will therefore be on the children's emotional wellbeing and ensuring that they feel safe and secure when attending the setting. Our approach to the curriculum has always put this at the heart of what we do and this will continue with our 'in the moment planning'. In line with the updated guidance of 2 nd July, we will focus on the prime areas of learning; communication and language, personal social and emotional and physical development, in this initial phase.

Risk Assessment undertaken: 16th July 2020

This Risk Assessment was approved by Anthony Roper Pre-School Committee on 17th July 2020